

MPA Short Course

8. Your Voice



Partnership | Progress | Prosperity

Developed by the Ocean Country Partnership Program for the University of Cape Coast

MPA Course Overview

- ~~1. Introduction to MPAs ✓~~
- ~~2. MPAs around the world ✓~~
- ~~3. MPAs in Ghana ✓~~
- ~~4. MPA identification and regulation ✓~~
- ~~5. MPA management planning & management ✓~~
- ~~6. MPA monitoring ✓~~
- ~~7. MPAs & Marine Spatial Planning ✓~~

You are here!



8. Your Voice

Context



Over the last 7 modules we've learnt all about MPAs and their role in protecting our precious marine environment.

This module aims to get you thinking about what you've learnt and **how you can make a positive impact to protect and conserve the marine environment** for future generations.

In this module we will think about:

- The impact we currently have,
- Discuss why it's important to act now,
- Look at examples of environmental action being taken in Ghana and world-wide,
- Consider what we can do going forwards.



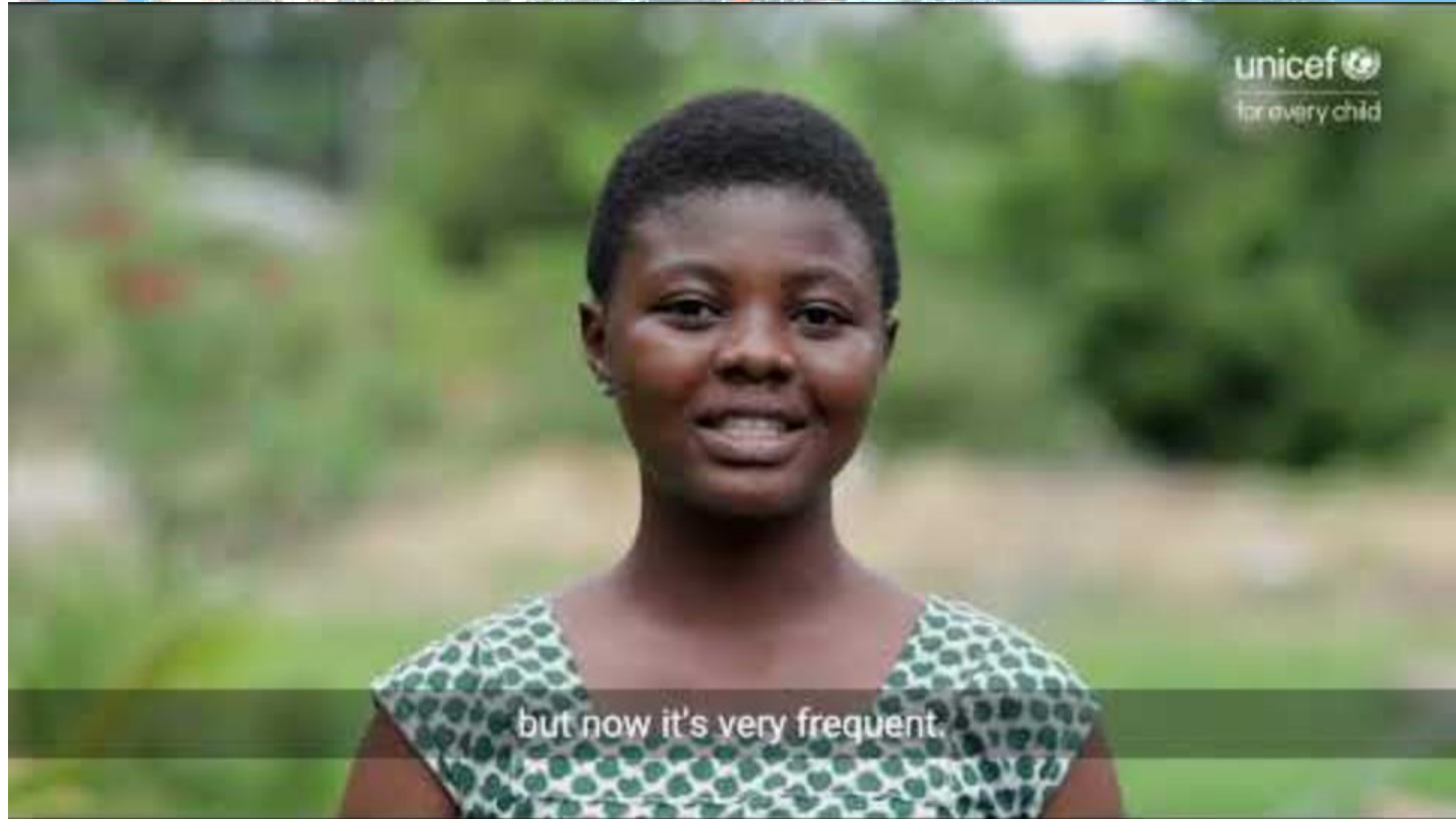
Are we being good ancestors?

- How have the actions of our ancestors affected the world we live in today?
- How will our actions affect the world that our grandchildren and great grandchildren live in?



Why now?

Play video - <https://youtu.be/lr4Z-ZB5vcY?si=7WwEUf8ckSiA23fU>



unicef
for every child

but now it's very frequent.

Environmental Action in Ghana

Play video -
<https://youtu.be/2srAQ0fDU20?si=Cp7wRXbBF103AI4X>



MINI-DOC

Environmental Action in Ghana

Play video -
<https://youtu.be/gTQuXd3f8Lc?si=CjdDB0M1l4qmrjyj>



Global Action

An underwater scene featuring a large, vibrant yellow and white striped fish swimming towards the right. The background is a clear blue ocean with various smaller fish and coral reefs.

Play video -
https://youtu.be/BOWsRF6its8?si=mmwrpy_j-RT_PbLK



Global Action

Play video -
<https://youtu.be/ZtB780to73Q?si=oMe59bxHB3fqFVBq>



The image is a certificate for the 2023 Youth Innovation Challenge. It features a light blue background with a stylized sea turtle on the left and green seaweed at the bottom. The text is centered and reads: "2023 YOUTH INNOVATION CHALLENGE Finalist". Below this, a dark green banner contains the name "Pamela Kiambi" in white, next to a silver ribbon icon. Underneath the banner, it says "Nairobi, Kenya". In the top right corner, there are logos for "GeEP" (Global Environmental Education Partnership) and "UNEP" (United Nations Environment Programme).

2023
**YOUTH
INNOVATION
CHALLENGE**
Finalist

 **Pamela Kiambi**

Nairobi, Kenya

 **GeEP** GLOBAL ENVIRONMENTAL
EDUCATION PARTNERSHIP

What can you do?

As a participant in this course, you are likely to already have an interest in marine conservation, but everyone needs to play their part.

- How can we engage other people and bring them along with us?
- How can we inspire other people to listen and act?



Credit: istockphoto / [pixelfusion3d](#)

An aerial photograph of a forest fire, showing a large, irregularly shaped fire burning through a dense forest. The fire is bright orange and yellow, contrasting sharply with the dark green of the surrounding trees. The fire's edge is jagged and uneven, with some areas appearing more intense than others. The overall scene is dramatic and urgent, emphasizing the impact of climate change on natural resources.

**PROTECT
OUR FUTURE**

Play video - <https://youtu.be/5B8eajiYzjE?si=oBavAQKQnoFcMhoh>

What change will you make?

We hope that you have found this course inspiring and that it has made you feel empowered that you can make a difference.

- What change will you make based on what you have learned?
- How can you ensure that your work has impact?

